



COURSE REPORT

of online training on



“Conservation Issues In India”

from

27th to 28th January 2021

for Professors/Lecturers of Colleges



**Central Academy for State Forest Service
Dehradun**

**Ministry of Environment, Forest & Climate Change
Government of India**

C O N T E N T S

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Executive Summary

Central Academy for State Forest Service, (CASFOS) Dehradun organized a two-day online Training on **“Conservation Issues in India”** from 27th January to 28th January 2021 for the science faculty of Universities and Colleges. A total of 304 participants from 28 States registered for the training. However, 105 participants were awarded Course Completion Certificates who attended the course with more than 75% attendance. Keeping in view the ongoing CoVID 19 pandemic situation, the course was conducted on an online mode using Microsoft Teams video conferencing application. The course was designed keeping in view the contemporary issues and challenges in conservation of biodiversity in India. Topics related to application of ecology and conservation biology in the field were included to provide a better idea of management of forests and wildlife. A combination of lecture sessions, case studies and short video documentaries were also included in the course to make it more relevant and avoid monotony. Interaction between the participants and resource persons was encouraged throughout the course.

The training was inaugurated by Dr. Padam Parkash Bhojvaid, IFS (Retd.) Joint Advisor NHA Chandigarh as the Chief Guest. Shri Kunal Satyarthi, IFS, Principal, CASFOS Dehradun, highlighted the important role that faculty of higher educational institutions can play in conservation by infusing the idea of nature conservancy among the students and research and development activities. He stressed upon collaboration of educational institutions with forest managers and CASFOS Dehradun for providing exposure to the students on topics related to forest and wildlife management. Dr. Padam Parkash Bhojvaid, IFS(Retd.) in his address flagged major challenges in biodiversity conservation and its possible solutions. He also laid emphasis on intricate collaboration between education sector and conservation related agencies. Relevant topics like history of forest and wildlife management in India, biodiversity profile and conservation efforts, tiger and its habitat conservation, wetlands, amphibians and reptiles and ecosystem services were dealt in the lecture sessions. The detailed schedule of the course and resource persons are enclosed as Appendices III and V in this report.

The Valedictory session was chaired by Prof. (Dr.) Rakesh Kumar Sharma, Vice Chancellor, Graphic Era (Deemed to be) University, Dehradun. He also chaired a panel discussion on the role of education institutions in conservation. Prof. (Dr.) Rakesh Kumar Sharma gave thrust to key areas where educational institutions can adopt conservation science in their curriculum. He also discussed ways and means to incorporate environmental education in our education system.

The soft copies of articles and write-ups related to the relevant topics covered during the course, apart from the copies of the presentations made by the experts and the recordings of each sessions were also provided to each participant as part of the training kit which was shared through Microsoft Share point and whatsapp group.

Overall impact of the training was positive and the feedback and high rating from the participants corroborates the assessment of the organizers. Most of the participants expressed their interest to have collaboration with CASFOS Dehradun for imparting effective environmental education to their students.

Format for reporting evaluation of refresher course conducted by the institute/organization for
the SFS officers sponsored by the
Ministry of Environment, Forests & Climate Change, GOI, New Delhi as per the merged format of
MoEF&CC and JICA

Course Report

MoEF&CCs /DFE's letter number and date		F. No. 4-83/Trg II/OSH-IV/2020
Institute's reference number		
1	Name and complete address of the Institute (including phone, fax and e-mail)	Central Academy for State Forest Service, Dehradun ☎ 01352-2754575/2754648 Fax- 0135-2756168 Email- casfos.dd-mef@gov.in
2	Title of the course	Conservation Issues in India
3	Duration & period of the Course	Two Days From 27 th January to 28 th January 2021
4	Name & designation of the Course Director	Shri Abhilash Damodaran, IFS, Lecturer
5	Number of officers participated	(Details at Appendix- IV)
6.1	(a) Did the institute get in touch in advance with the participants of the course?	Yes
	(b) If yes, when (mention the date of communication to the officers)?	20.1.2021
	(c) Details of registration received from States prior to the Course	135
	(d) How many officers received the intimation?	All
	(e) How many officers attended course with more than 75% attendance?	105
6.2	(a) Were the course expectations of the participants ascertained by the institution?	Yes
	(b) If yes, how and when (dates)?	By direct interaction and in form of feedback on prescribed proforma collected during the course.
7.1	(a) Was the course conducted at the institution's campus? If no, where?	No, it was through online platform
	(b) Whether the course was "residential" or non-residential. If residential, whether the residential facilities were provided in the institution's own hostel or in a hotel etc.?	No

7.2	(a) Total no. of working days in the course	2 days
	(b) Total no. of sessions planned/convened in the course	8 sessions
	(c) No. of sessions, which could not be conducted as planned with reasons	
	(d) Internal faculty hours	hours
	(e) Guest faculty hours	16 hours
	(f) No. of days / hours spent on field visit(s), if any	Nil
Enclosure (2 copies each):		
<ul style="list-style-type: none"> - Final course time-table - List of faculty (both in-house and guest faculty) - Final list of participants 		
8	(a) Had the same or similar course been conducted earlier under the sponsorship of the MOEF&CC/Department of Personnel and Training (Government of India)?	No.
	(b) What changes, on the basis of the feedback received in the previous course were made in the current course?	The course was made more field oriented by including several case studies and best practices from the field. Each day was dedicated to an exclusive theme like ecosystem services, water, flora, people and management and ecosystem restoration for focused learning. Course schedule is attached.
9	Feedback received from current course participants in terms of: (*1.1, 2.1. shown below refer to question number in Part C or Part D of the feedback form.)	
9.1	Course Content and Structure (CCS)	Course Content & Structure including reading material was found to be relevant and highly appreciated by the participants with rating of 96.06% Course aim was met to the full satisfaction & as per feedback, there was increase in knowledge level of the participants.
9.2	Training Faculty (TF)	The participants have rated the training faculty 93.02% and the lectures were highly appreciated by the participants.
9.3	Usefulness of the course (UOC)	The participants have given a feedback that the training course will be highly useful immediately and also in future for their job with combined rating as 93.70%
9.4	Overall impression about the Course (OIC)	The participants are highly impressed by the course and rated it around 93.89% .
9.5	Participants' views about the strengths and weaknesses as well as other	Overall the participants have appreciated the course. The Suggestions made by them along with Academy's

	aspects pertaining to the course (Please attach summary as Appendix-I.)	comments are attached.
9.6	Logistics (including Residential accommodation, Food quality, Class room facilities, Computer facilities and Recreation facilities and Time management etc.)	The internet connectivity at the academy was excellent throughout the course. However, some of the participants did not have very good connectivity at their end at times. Being online, logistics like residential facilities, food quality etc are not being considered. Time schedule was followed meticulously.
9.7	Weighted Average (Please attach summary as Appendix-II)	The weighted average of the course has been rated as 94.20% which is found to be very satisfactory.
10	General remarks of the Course Director on the nature and extent of participant's involvement in the course including attendance punctuality and interest evinced	The participants were enthusiastic and expressed their keenness to learn. All participants appeared very interactive during the sessions.
11	Suggestion highlighting the areas of improvement in the Course for future by Course Director	Feedback received is excellent in all aspects of course design, content, quality and facility etc. However, the suggestions to have the course in offline mode and in case in online mode, just two sessions in the forenoon will be looked at while designing the future courses.
12	Comments of the Institution on how the feedback is proposed to be recycled into future programmes in terms of course content, methodology, etc.	As reported by the participants, they were immensely benefitted by the course. Academy will try its level best to incorporate the suggestions to further improve the courses in future.

(Shri Abhilash Damodaran, IFS)
Course Director

Countersigned

PRINCIPAL

**Course Director's comments on
participants' views about the strengths and weakness pertaining to the course**

S. No.	Participants' views	No. of participants who have expressed the view	Course Director's comments
1.	Over all training is excellent, All contents are relevant and useful for implementation in our places of working.	20	Will continue to maintain the high standards of course
2.	The course was enriching. It should be extended to a one week module.	10	Two days seems to be sufficient for an online mode of delivery
3.	I would like to suggest offline workshop for a week program time to time where we can directly interact with all these conservation strategies and its status, mainly field trips. That will be very much beneficial for faculty members as well as other stakeholders.	5	Offline course combined with field visits may be organized in future
4.	The experts were knowledgeable person and were having good command on their fields. Very informative and enlighten session I have attended after long time in forestry and conservation sector.	3	Will invite such experienced resource persons in the future also
5.	Training program was very usefull and valuable for knowing some new and important topics related to wildlife and wetlands	2	Comments are appreciated
6.	A video on visit to some biodiversity park could be shown showing the structure and function in biodiversity regions.	2	Short Video documentaries were shown.
7.	Please include agro-foersty ecosystem experts in the next event.	1	Will include in future courses
8.	Please give this kind of training to Bank employees also even all the departments.	1	May be thought of in future.
9.	Overall the course was very informative and all the talks and interactions were interesting and relevant in the teaching scenario. It would have been better if there had been talk on phytodiversity as well especially on the status of medicinal plants and also suggestions for some projects and activities that could be conducted in colleges.	1	Will be included in future
10.	Adequate Space Should Have Been Given To Disaster Management Strategies In Protected Areas Across India	1	Will be included in future

Numerical value of feedback and Weighted Average

For calculation of numerical value of feedback, each factor is valued as percentage value to the top grade given to the factor. If no answer is provided, it is excluded from calculation. (cf; where number of grade is 4, percentage value be 100, 75, 50, 25)

Average of numerical value of factors consisting of the element is a numerical value of the element.

1. Course Content and Structure (CCS) = 96.06

- 1.1 Course aims met (97.59)
- 1.2 Increase of knowledge (93.70)
- 1.3 Relevance of content (97.96)
- 1.4 Reading Material (95.00)

2. Training Faculty (TF) = 93.02

- 2.1 Assessment of the Course contents/topics = **93.02**
 - Contents (94.31)
 - Presentation (92.89)
 - Quality of Discussion/Interaction (91.78)
 - Meeting for Objectives (93.11)

3. Usefulness of the Course (UOC) = 93.70

- 3.1 How useful to you immediately (94.07)
- 3.2 How useful to be for the future jobs (93.33)

4. Overall Impression about the Course (OIC) = 98.89

Weighted Average for the Course

For calculation of Weighted Average (WA), following formula is used.

$$WA = (CCS (100\%) + TF (100\%) + UOC (75\%) + OIC (100\%) * 100/375$$

$$WA = (96.06 + 93.02 + 93.70 + 93.89) * 100/375$$

$$= 94.20\%$$

Details of Topics & Resource Persons

S. No.	Topic	Name	Contact No.	E-mail
1.	Forest and Wildlife Management in India: Past and Present	Shri Kunal Satyarthi, IFS, Principal, CASFOS Dehradun	9410394349	kunalsatyarthi@gmail.com
2.	Biodiversity Profile of India and Conservation efforts	Shri Abhilash Damodaran, IFS, Lecturer, CASFOS Dehradun	9412050571	abhilashifs@gmail.com
3.	Status of Tiger Conservation in India	Shri Hemant Kamdi, IFS, AIGF, National Tiger Conservation Authority, Nagpur	9436211735	hkamdi@gmail.com
4.	Status and Importance of Wetlands	Dr. Ritesh Kumar, Director, Wetlands International-South Asia	9871837444	ritesh.kumar@wi-sa.org
5.	Amphibians and Reptiles of India: Conservation Status	Dr. Abhijit Das, Scientist-D, Wildlife Institute of India	9412030187	abhijit@wii.gov.in
6.	Ecosystem Services	Dr. Ruchi Badola, Scientist G, WII, Dehradun	9412055986	ruchi@wii.gov.in
7.	Role of Education Institutions in Conservation and Valedictory	Prof (Dr.) Rakesh Kumar Sharma, Vice Chancellor, Graphic Era University, Dehradun	9910040333	rkkumarsharma@yahoo.com

Details of Participants (with more than 75% attendance)

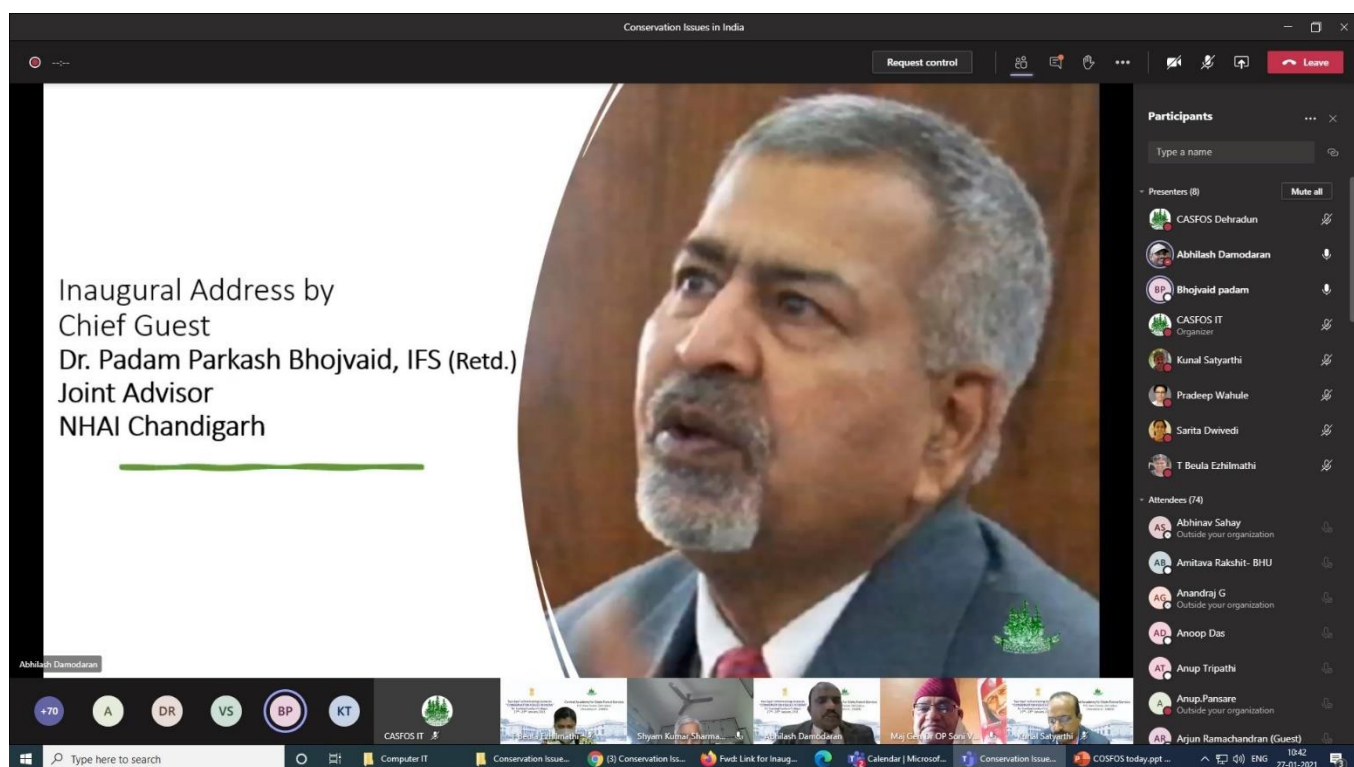
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	Patil			professor	
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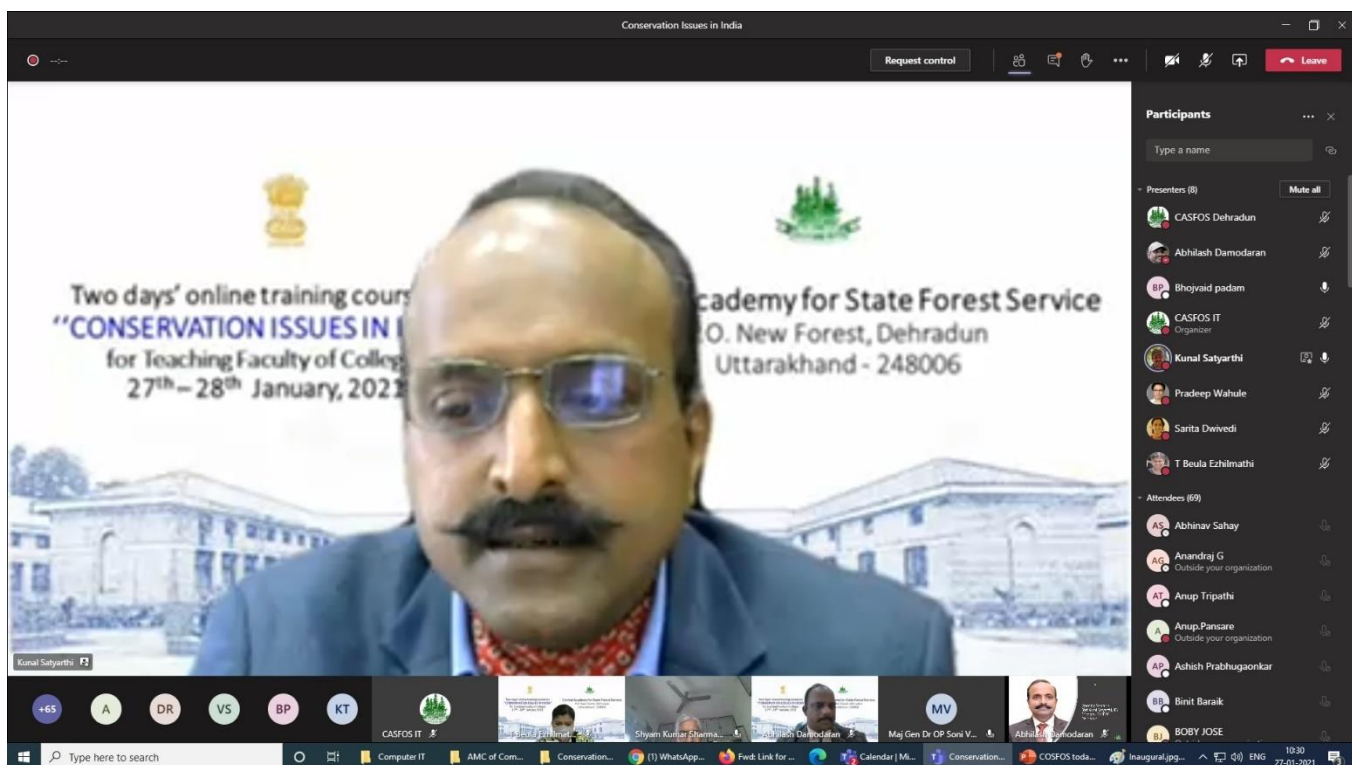
10	Dr.RAJNISH CHATURVEDI	9452412021	Rcald07@gmail.com	Assistant Professor	Utter Pradesh
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90	SUDIPTA MONDAL	8116639707	sudiptamon97@gmail.com	Young Professional- Block Project Manager, JEEVIKA, BRLPS, Govt. Of Bihar	West Bengal



Inaugural Address by the Chief Guest Dr. Padam Parkash Bhojvaid, IFS(Retd.), Joint Advisor NHA Chandigarh



Inaugural session in progress



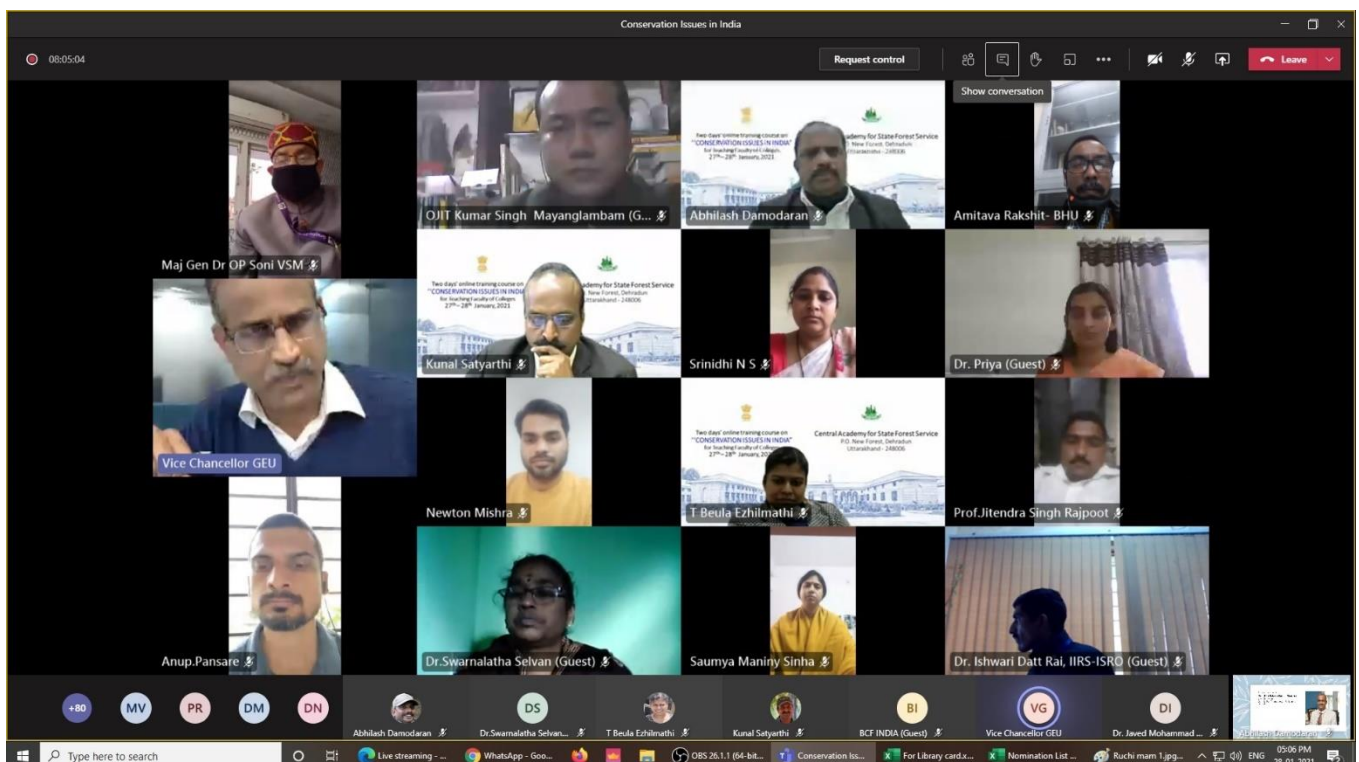
Lecture session by Shri Kunal Satyarthi, Principal, CASFOS Dehradun



Lecture session by Shri Hemant Kamdi, IFS, AIGF, National Tiger Conservation Authority, Nagpur



Lecture session of Dr. Abhijit Das, Scientist-D, Wildlife Institute of India



Valedictory address by Chief Guest Prof (Dr.) Rakesh Kumar Sharma, Vice Chancellor, Graphic Era University, Dehradun

CENTRAL ACADEMY FOR STATE FOREST SERVICE, DEHRADUN

Training on “Conservation Issues In India”

Two days’ online Training Course for other Stakeholders (Professors / Lecturers of Colleges)

27th to 28th January, 2021

*** Schedule ***

Day	0930 – 1100 hrs		1115 – 1245 hrs		1400 – 1530 hrs		1545 – 1715 hrs
27.01.2021 Wednesday	Registration and Inaugural Session	1100 – 1115 hrs Tea break	Forest and Wildlife Management in India: Past and Present (KS)	1245 – 1400 hrs Lunch break	Biodiversity profile of India and conservation efforts (AD)	1530 - 1545 hrs Coffee break	Status of Tiger Conservation in India (HK)
28.01.2021 Thursday	Status and Importance of Wetlands (RK)		Amphibians and Reptiles of India: Conservation Status (ADs)		Ecosystem Services (RB)		Panel discussion on Role of Educational Institutions in Conservation and Valedictory (RKS, KS, AD, TBE)

Abbreviations:

AD: Shri Abhilash Damodaran, IFS, Lecturer, CASFOS Dehradun

ADs: Dr. Abhijit Das, Scientist - D, Wildlife Institute of India

HK: Shri Hemant Kamdi, IFS, AIGF, National Tiger Conservation Authority, Nagpur

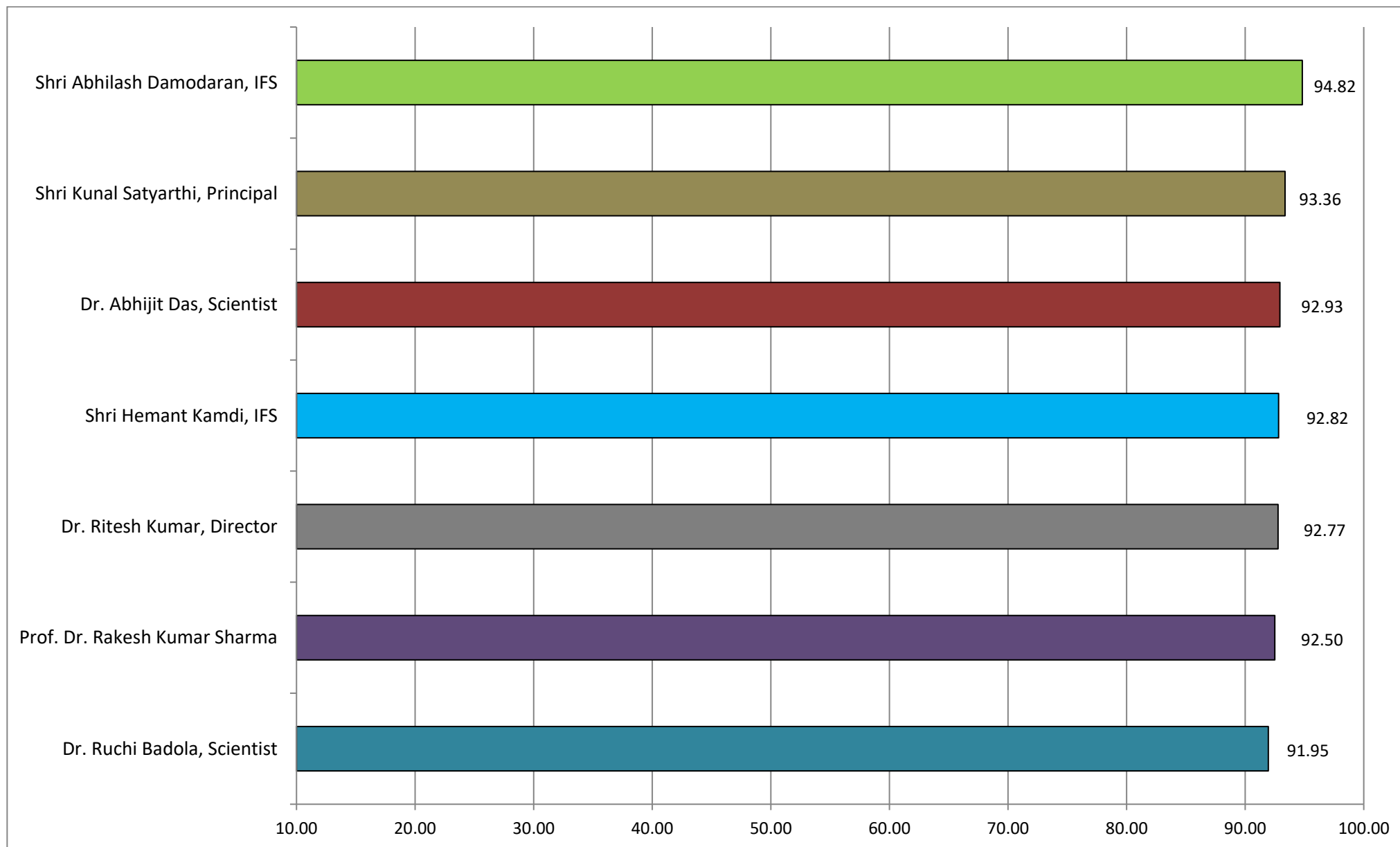
KS: Shri Kunal Satyarthi, Principal, CASFOS Dehradun

RB: Dr. Ruchi Badola, Scientist G, Wildlife Institute of India, Dehradun

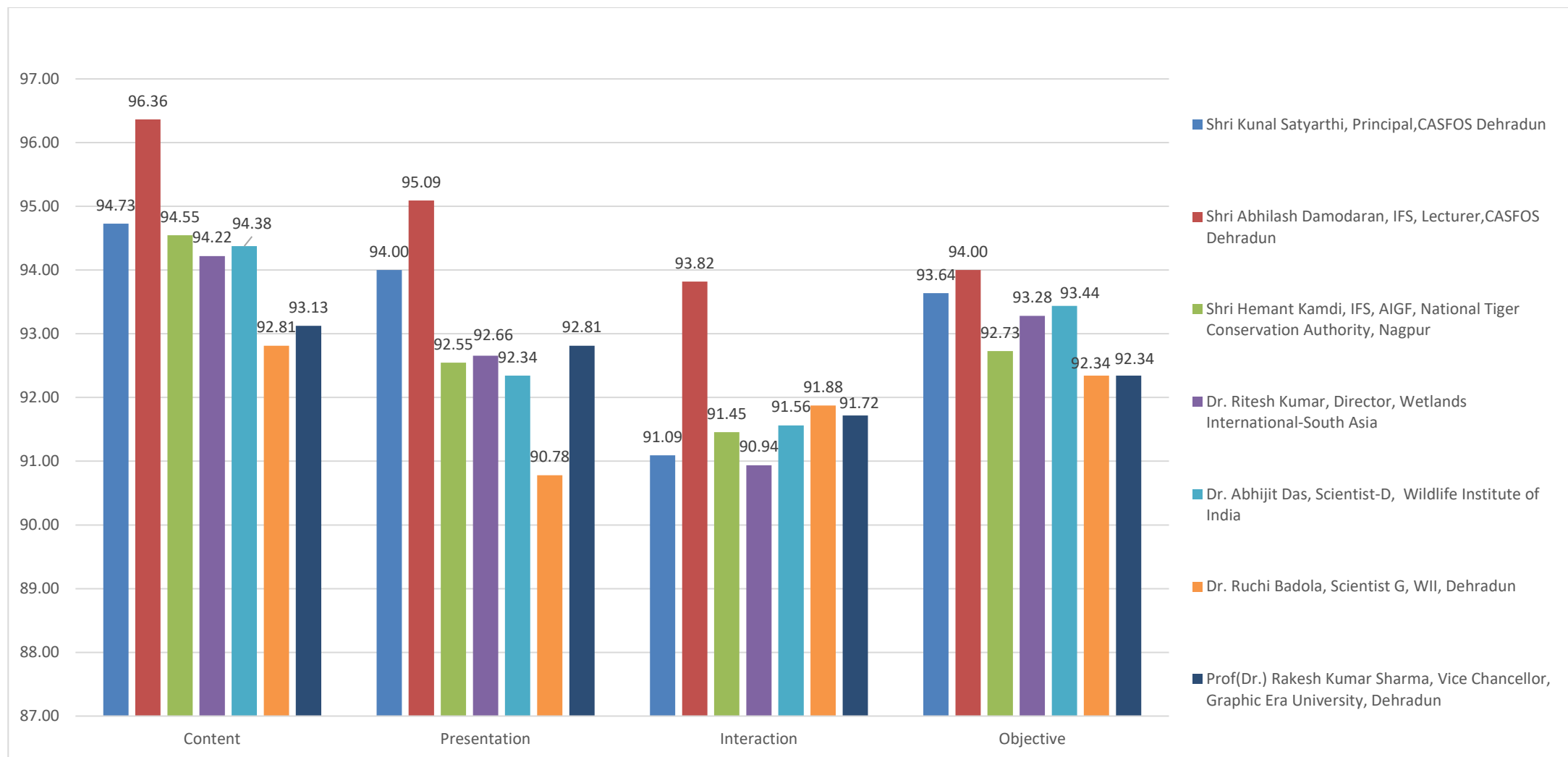
RK: Dr. Ritesh Kumar, Director, Wetlands International – South Asia

RKS: Prof (Dr.) Rakesh Kumar Sharma, Vice Chancellor, Graphic Era University, Dehradun

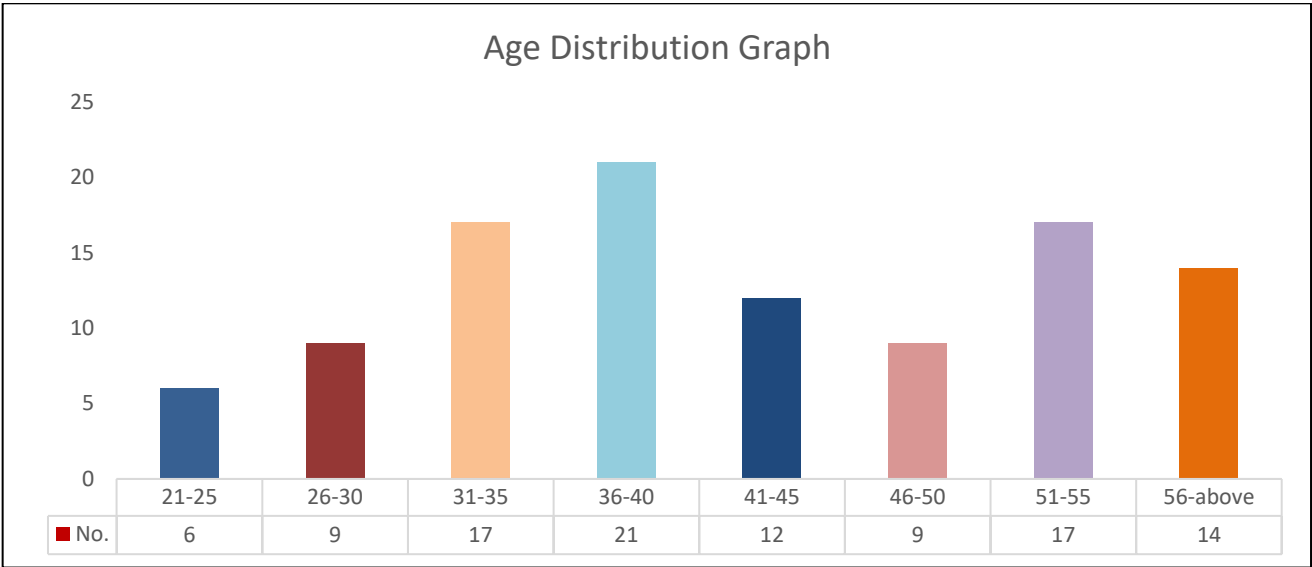
Course Director



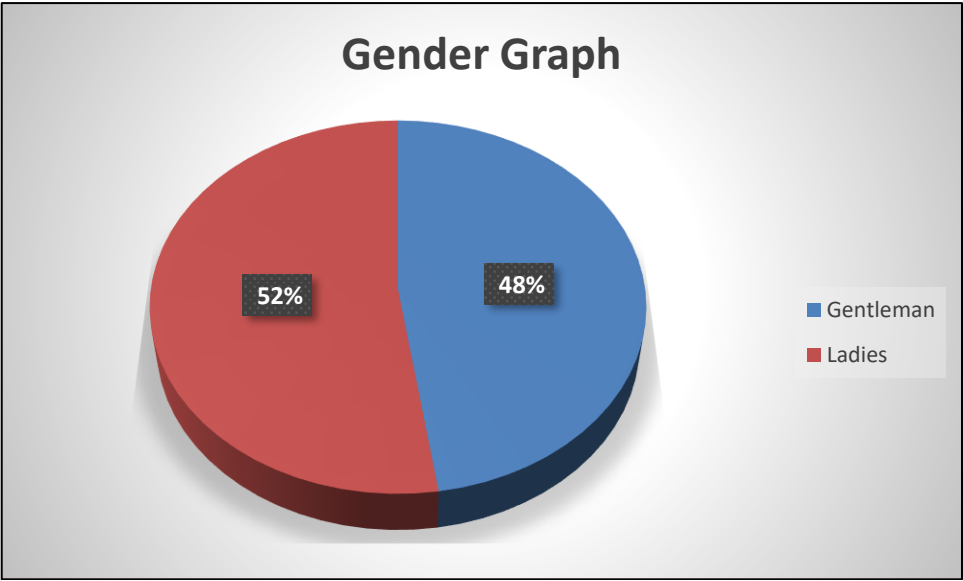
Overall Feedback of Resource Persons on all Parameters



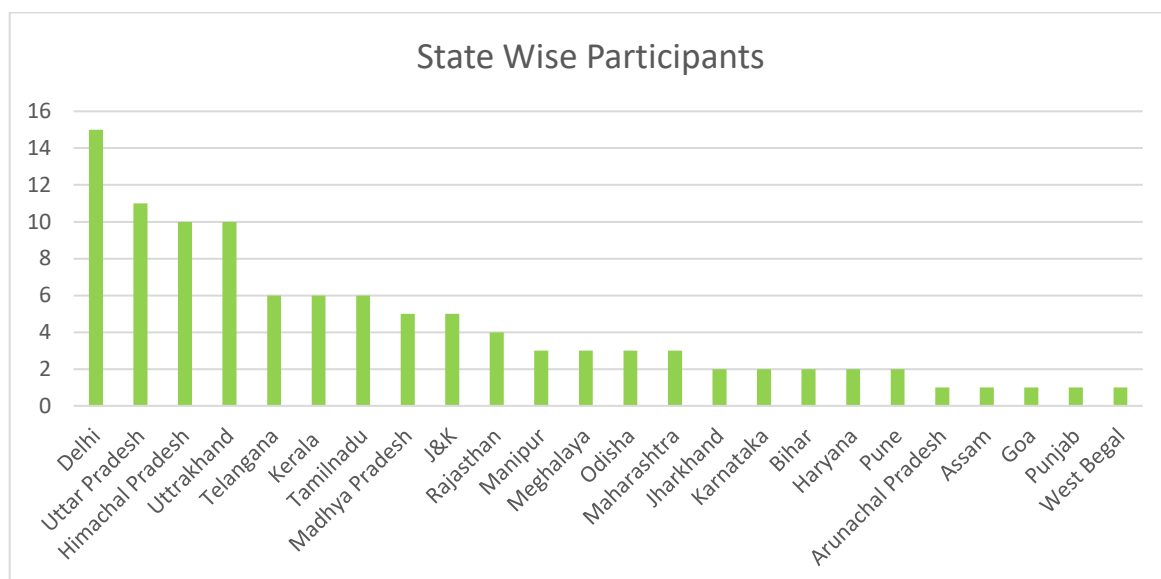
Parameter wise breakup of feedback of Resource Persons



Age distribution of Participants



Gender Composition of Participants



State wise details of nominated participants